



**FUNDING ARRANGEMENTS FOR HIGH NEEDS SPECIAL
EDUCATIONAL NEEDS PUPILS AND STUDENTS**

MAY 2018

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Contents

- 1. Introduction**
- 2. Wirral's Funding Arrangements**
- 3. Arrangements for Elements 1 and 2 in Mainstream Settings**
- 4. Arrangements for Place Funding in Specialist Provision**
- 5. Arrangements for Applying for Element 3 Top Ups**
- 6. Funding for Element 3 Top Ups**
- 7. Payment of Element 3 Top Ups**
- 8. Surplus Places**
- 9. Inclusive Practice Fund**
- 10. Exclusions**
- 11. Exceptional Need**
- 12. Non-maintained Special Schools**
- 13. Hospital Education**
- 14. Home and Continuing Education**
- 15. Further Education**
- 16. Special School Outreach Service**
- 17. Inclusion Services**
- 18. Nursing Support**
- 19. Support for SEN Services**
- 20. Schools Block Funding Transfer**
- 21. Disability Access Fund**
- 22. Review of Provision**
- 23. Enquires**
- 24. Appeals**

Appendix A	2018-19 High Needs Budget
Appendix B	Mainstream Schools SEN budgets
Appendix C	Total Place Numbers in Specialist Provision
Appendix D	Banded Top Ups for Specialist Provision

1 Introduction

- 1.1 When decisions are being taken about how best to support children and students with high needs, statutory regulations and national and local guidance must be followed. This document aims to fulfil these requirements for funding learners with high needs.
- 1.2 This funding document complements the local guidance '**Special Educational Needs and Disability Handbook**' that was published in December 2016, and ensures Wirral:
 - has funding arrangements for learners with high needs from 0-25.
 - provides guidance for all partners to understand the funding process for learners with high needs.

This document is intended to be used by Schools, other partners and the Local Authority. It will be reviewed regularly to take account of local and national changes.

2. Wirral's Funding Arrangements

- 2.1 The following sections describe in detail Wirral's funding arrangements for SEND, which have been in place since April 2014, and link to the High Needs budget in 2018-19 of £36.6m. This is detailed in APPENDIX 1.
- 2.2 A High Needs working group has been established by Wirral Schools Forum to steer the development of Wirral's Funding Formula for High Needs. The group is chaired by the Chairperson of the Schools Forum, and comprises representatives from the Forum and the authority. The group's remit is to review the development of High Needs funding arrangements.

3. High Needs Funding Arrangements for Elements 1 and Element 2 – Mainstream Schools

- 3.1 Element 1 and 2 resources for mainstream schools are funded from school budgets.
- 3.2 Element 1 is the Age Weighted Pupil Unit (AWPU) element of funding within the local funding formula for schools. Element 2 is a separate formula funding element for Low Cost High Incidence (LCHI) SEN based on pupil attainment data and has a notional value of up to £6,000. Both Element 1 and Element 2 funding is from within the schools delegated budget, which is calculated and sent to schools before the start of the financial year.
- 3.3 Schools must utilise elements 1 and 2 of their school budgets from the LA Dedicated School Grant (DSG) or Education Funding Agency (EFA) before an application is made for element 3 top-up funding.
- 3.4 It is expected that educating institutions will work with specialist support services and providers to identify the most effective method of utilising elements 1 and 2 before an application is made for element 3 top up funding.
- 3.5 Funding has been delegated to maintained schools and academies so that element two, for pupils and students with statements or funding agreements, will be £6,000.

- 3.6 If a mainstream school's contribution to element two exceeds 90% of its notional delegated budget additional funding will be made from the central High Needs contingency budget. The LMS section will oversee a process in respect of this.
- 3.7 See Appendix B for school LCHI allocations in 2018-2019.

4. Arrangements for Place Funding for Specialist SEN Provision (Special Schools and Resourced Provision in Mainstream Schools) and Alternative Provision

- 4.1 Specialist SEN provision in Special Schools and the Pupil Referral Unit (PRU) will receive £10,000 for each place commissioned by the local authority.
- 4.2 From April 2018 Resourced Provision and Alternative Provision bases will receive £6,000 for each place. Where the pupil is not on the school roll the Local Authority will deduct from the main school the pupil led funding elements of their main school formula budget, and the Local Authority will in turn transfer £4,000 to the Base.
- 4.3 Following consultation with providers and the Schools Forum, Council agreed to the place numbers in 2018-19 commissioned by Wirral Council that are shown in Appendix C.
- 4.4 The Schools Forum High Needs working group monitor and review place numbers in line with the EFA's reviewing arrangements. Place numbers are reviewed on an annual basis. This is generally at the start of the autumn term of each year and if agreed, are generally effective from the following September. The only exception to this is when places required for September is considerably more than the schools place number. In these circumstances temporary adjustments are proposed and presented to Schools Forum for approval.
- 4.5 Previously Resourced Provision in Mainstream Schools also received £10,000 per place, and pupils in those places were removed from their main school's main budget. Where the Resource Base is the subsidiary school, the Base could claim the AWPU element of the main school budget from the pupil's main school. The process detailed in 4.2 means the reduction from £10,000 to £6,000 per place is broadly neutral.

5. Arrangements for Applying for Element 3 Top Ups

- 5.1 The process for applying for assessments for element 3 funding can be found on the Local Offer website localofferwirral.org.
- 5.2 On Wirral element 3 will fund Pupil Funding Agreements (PFA), Education, Health and Care Plans (EHCP), and the education identified in section 139a Learning Difficulty Assessments. Most children aged 0-5 attending a private or voluntary setting funding will be sourced from the Early Years Inclusive Practice Grant (see section 9 below) without recourse to a statement or EHCP, although there are exceptions to this.
- 5.3 PFAs and EHCPs in mainstream schools will be on the basis of a number of monetary units for additional support, with a maximum of 7 units provided per pupil. 1 unit is funded at £1,090 per year and is paid termly in whole months only, based on 5 months in Summer term, 4 months in Autumn, and 3 months in Spring.

- 5.4 Educating institutions will be expected to work with specialist support services and providers if element 3 top-up funding is assigned to ensure needs are met effectively and efficiently.
- 5.5 If a pupil or student leaves their learning programme the educating institution or setting must inform the LA so that element 3 contracts and payments can be amended accordingly. Failure to do so promptly will result in amounts paid being reclaimed.

6. Funding of Element 3 Top Ups

- 6.1 Element 3 costs are funded from the High Needs block of Wirral's Schools' Budget.
- 6.2 A banding system has been established to allocate the amount of element 3 top up funding that is to be distributed for each specialist provision. Only pupils on roll will attract the top up funding, Current arrangements are as follows:

	Specialist Provision	Resourced Provision	Alternative Provision
	£	£	£
Band 1	1,100	0	----
Band 2	6,100	3,000	----
Band 3	7,100	6,000	3,100
Band 4	8,100	7,000	---
Band 5	16,100	10,000	---

Appendix D shows the bandings and number of places in each specialist setting

- 6.3 A limited contingency fund has been set aside from unallocated funds in the High Needs block budget to financially support specialist SEN provision that may experience financial difficulties. This fund is managed by Senior Manager SEND.

7. Payment of Element 3 Top Ups

- 7.1 Element three funding will be paid from the beginning of the financial year for maintained schools and from the beginning of the academic year for academies.
- 7.2 Termly payments of top ups to school provision and PRU are made with a weighting of 5/12 in the summer term, 4/12 in autumn and 3/12 in spring. A double top-up will be paid where a pupil exceeds the agreed place numbers in the spring and summer terms.
- 7.3 Primary behaviour bases will also receive a pro rata payment of the full year AWPU as top up.
- 7.4 The SEN section will be responsible for these financial arrangements.

8. Surplus Places

- 8.1 From April 2019 top-up and PFA/EHCP payments will take account of surplus places in Special Schools and Resourced Provision. Where there are surplus places at the end of an

academic year 50% of the surplus place value will be taken into account in calculating the payment of the final term top-up.

9. Inclusive Practice Fund

- 9.1 From April 2017, the Department for Education (DfE) required all Local Authorities to operate an Inclusive Practice Fund, although Wirral already operated such a fund. This is to meet additional needs identified in Early Years and is a means of treating all pupils across the Early Years provision on the same basis.
- 9.2 Inclusive Practice Funding is paid to providers delivering the universal 3 and 4 year free educational entitlement, where SEN has been identified and an additional support resource needs to be put in place. Awards are made by a panel based on a minimum 6 weeks of evidence provided.
- 9.3 Funding is paid at £4.22 per hour for up to 15 hours per week only, and relates to 3 and 4 year old Universal Early Years Funding only, not Extended funding or 2 year old funding. Awards are made annually and paid in termly instalments based on a 38 week year – 14/38 in Autumn, 11/38 in Spring and 13/38 in Summer.
- 9.4 Awards can be made for 2 years old in exceptional circumstances only, and these are paid on the same basis but at £5.12 per hour, which reduces to £4.22 per hour when the child reaches their 3rd birthday.

10. Exclusions

- 10.1 Arrangements for transferring pupil funding from the excluding school to a new school or PRU follow statutory guidance for all maintained and academy schools. The LA will pay the amount to the receiving school/PRU.
- 10.2 Where pupils are excluded, funding should flow in-year from the school that has excluded the pupil to the provision that takes responsibility for the pupil. If a school subsequently admits a pupil who has been permanently excluded during that financial year, it should then receive additional funding.
- 10.3 The provisions here also apply to pupils who leave a mainstream school for reasons other than permanent exclusion (e.g. Home Tuition, Wirral Hospitals School), and are receiving education funded by the local authority, other than at a school. The provisions also act independently of whether a particular pupil has been on the census in the first place, and whether the school has received funding for them.
- 10.4 When a pupil is excluded from a mainstream maintained school, the local authority must deduct from the school's budget in-year the amount within the formula relating to the age and personal circumstances of that pupil, pro rata to the number of complete weeks remaining in the financial year from the 'relevant date'.
- 10.5 This means the deduction should cover not just the basic entitlement, but also the relevant amounts for pupil-led factors, such as free school meals or English as an additional language, where the pupil attracted funding through those criteria. Where the pupil is funded

according to the post-16 formula, the amount attributable to the pupil is £4,000. The 'relevant date' is the sixth school day following the date of permanent exclusion.

- 10.6 The following worked example demonstrates how the deduction from the excluding school's budget should be calculated, where the 'relevant date' is 1 October (26 weeks remaining in the financial year):

Funding formula factor	Amount
Basic entitlement	£4,000
Free school meals	£500
English as an additional language	£300
Sub-total	£4,800
Pro-rata total for 26 weeks	£2,400
Deduction from excluding school's budget	£2,400

- 10.7 The only exception to using the number of weeks remaining in the financial year is where the exclusion takes place after 1 April, in a school year where the pupil would normally have left at the end of that school year. In that case, the calculation is based just on the number of weeks left until the end of the school year.
- 10.8 Where a mainstream maintained school admits a pupil who has previously been permanently excluded, then the authority must increase the school's budget in-year. The increase must be at least the amount of the deduction taken off the excluding school, multiplied by the number of complete weeks remaining in the financial year, and divided by the number of complete weeks remaining in the financial year from the 'relevant date'.
- 10.9 In the example above, if a school then admitted the pupil from 1 January, this is with 13 weeks of the financial year remaining. As this is half the 26 weeks originally remaining, the admitting school should have its budget increased by at least £1,200.
- 10.10 Where the pupil is eligible for the pupil premium, the same principles apply as set out above and the budget must be adjusted on the same basis as the calculations above.
- 10.11 The deduction from the excluding school should also include the amount of a Financial Adjustment Order as made under regulation 25(5)(b) of the School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012, where this is relevant. In these instances the increase for the admitting school should also include an amount up to the amount of the Financial Adjustment Order.
- 10.12 These principles also apply where the school's governing body subsequently reinstates a permanently excluded pupil.
- 10.13 The adjustment for a particular exclusion relates only to the current financial year, and cannot be applied to subsequent years.
- 10.14 The same arrangements apply to Academies as stated in their funding agreements.

11. Exceptional Need

- 11.1 A limited amount of funding is available for Exceptional Need, and is available to Special Schools, Alternative Provision, and Mainstream Resources Provision where an assessed pupil's needs indicate that enhanced staffing is necessary. This can include (but is not limited to) children with Social, Emotional and Mental Health issues and autistic diagnoses.
- 11.2 Applications for Exceptional Need funding are assessed on an individual basis by a panel consisting of a Headteacher representing the special school or alternative provision sector, a Headteacher from the mainstream resource provision and the Manager of SEN using a clear set of criteria.
- 11.3 Exceptional pupil status will only be afforded to a pupil whose needs cannot be met by the level of resource available within the existing school budget. Where it is felt that a pupil has exceptional needs but these needs are primarily of a health nature, a discussion will take place with relevant colleagues in the PCT about additional support for the pupil.
- 11.4 Applications for Exceptional Need must be supported by documentation that clearly highlights that the pupils' needs are more severe than those specified in the admissions criteria for the school and that laid out in the School's SEN information Report. Priority is given to providing additional support so that the child can remain within a Wirral maintained schools that is most appropriate for their educational needs and level of attainment, and be safe within their school environment, and reduce the risk of injury to themselves or those around them.
- 11.5 Funding awarded will first take account of any unallocated carry forward in the schools' budget to meet the Exceptional Needs Funding application. Any surplus places will also be taken into account. The Panel will also examine if there are any partners (e.g. health and social care) who could contribute to the additional support required.
- 11.6 Funding is allocated on a termly basis, and the maximum allocation that will be given is up to 30 additional hours of a Level 2 Teaching Assistant. The figure allocated will be based on the cost of a TA2 within each establishment, given that the true costs vary significantly between schools. Any request for over and above this amount (e.g. for a TA3) can only be considered if the school demonstrates the difference that a TA3 could make as opposed to a TA2.
- 11.7 Any funds awarded are only to be used for the particular pupil they have been allocated, and Headteachers must be able to demonstrate that the funding is improving outcomes for the pupil. The Local Authority will monitor the expenditure and the school will need to demonstrate that the full funding has been allocated to the pupil. Any funding that does not enhance the educational provision to the identified pupil will be reclaimed by the LA.
- 11.8 Where a pupil is transferring from another school and has been allocated exceptional needs funding prior to transfer this will be reviewed at the point of transfer.

12. Non-maintained Special Schools

- 12.1 Some pupils have such complex needs that their needs cannot be met in a school within Wirral. In these circumstances the pupil can be placed at a non-maintained specialist educational provider or residential placement (Out of Area). These places are commissioned by the SEN team in consultation with parents.
- 12.2 The Department for Education fund Non-Maintained Special Schools via the place funding system, but independent schools fall outside this arrangement. The cost of such placements can be significantly higher than places in maintained special schools. Where such placements are unavoidable the Local Authority agrees a weekly / monthly / termly cost and the provider invoices the LA. This may also include support for health and social care issues as well as education, although such support is funded from outside the Schools Budget.

13. Hospital Education

- 13.1 Hospital education is defined as education provided at a community special school or foundation special school established in a hospital, or under any arrangements made by the local authority under section 19 of the Education Act 1996 (exceptional provision of education), where the child is being provided with such education by reason of a decision made by a medical practitioner.
- 13.2 Wirral's Hospital Education consists of a Wirral Hospitals' School which consists of Arrowe Park Hospital children's ward and Joseph Paxton Campus.
- 13.3 In 2018-19 funding for Wirral Hospitals' School remains at the same as in 2017-18, which at 80 places is the equivalent of £17k per place.

14. Home and Continuing Education

- 14.1 Local Authorities have a statutory duty to provide a suitable education for children who cannot attend school because of their medical needs. Wirral meets this requirement by providing a Home and Continuing Education Service (Home Tuition), which aims to respond to the changing needs of Wirral's children who cannot attend school for physical or mental health reasons by:
- providing a suitable education for the children of Wirral who have medical needs that prevents them from attending school;
 - providing sufficient hours of continuing education in line with statutory guidance - the equivalent of full-time or for the number of hours the child's health condition allows;
 - Developing a multiagency approach to a graduated pathway for sick children that enables access to a full or fuller time education in the most appropriate education setting for that child.
- 14.2 Since November 2016 the service has been managed by Hilbre High School and is located in the former City Learning Centre building.

- 14.3 Once a pupil has been in home education for a term (12 weeks) a contribution of £80 per week is charged from the Schools main budget to the Home Education budget, until the pupil is able to re-integrate back into mainstream provision.

15. Further Education

- 15.1 Further Education institutions and Independent Learning Providers must liaise with the Local Authority SEN Team in relation to the number of high needs funded places and the local authority notify the ESFA of any changes to the number of funded places.
- 15.2 The Department for Education fund high needs places at Further Education institutions and Independent Learning Providers at £6,000 per place, and pay this directly to the institutions. It is the responsibility of the institution to check their allocation is received and correct.
- 15.3 Further Education top-ups are not paid on a banded system, but are negotiated annually with providers.

16. Special School Outreach Service

- 16.1 The Outreach service is provided by some of the special schools working in partnership with the Special Educational Needs and Disability Service to promote, change and strengthen the inclusion of children and young people with SEND in mainstream settings.
- 16.2 Services are provided by Gilbrook, Kilgarth and Orrets Meadow and include Dyslexia/Dyscalculia, SEN Assessment and Advice, and Social Emotional Mental Health. Specialist training, development and support can be provided for staff in mainstream schools so that they are better equipped to help children and young people with SEND.
- 16.3 Gilbrook School and Kilgarth School are funded for their outreach services at a fixed amount each year, while Orrets Meadow operates a traded service. Mainstream schools must contact the relevant Special School directly to access these services and for costing details.

17. Inclusion Services

- 17.1 Since 2005 all Wirral's Special Schools each receive funding of £33,470 for Inclusion Services. This is for them to promote inclusive activities for the benefit of their own pupils into mainstream schools, and inclusive activities for mainstream schools.

18. Nursing Support

- 18.1 The Local Authority will fund the equivalent of a term time TA2 per Children Young Person who receive nursing support in schools. The additional cost is met from Health budgets.

19. Support for SEN Services

- 19.1 Special Education Support Services consist of Sensory Service (hearing and vision support), Social and Communication Difficulties, Physical & Medical Impairment and Pre-School Portage.

- 19.2 Where support is provided schools must utilise their element 2 funding. Any request for additional support over and above the element 2 spend must be applied for via a Pupil Funding Agreement request. All equipment not required for the child will have to be purchased by the school. The LA will only purchase large specialist pieces of equipment.
- 19.3 A traded service offer is being developed to allow schools to purchase the support of teacher / teaching assistants from the LA.

20. Schools Block Funding Transfer

- 20.1 From April 2018 Local Authorities DSG will consist of 4 blocks of funding:
- schools block
 - central school services block
 - high needs block
 - early years block
- 20.2 Movements from the central school services block to the schools' block, or from the high needs block to any other block are not subject to any limit, and can be made in consultation with the schools forum.
- 20.3 The schools block will be ring-fenced from 2018 to 2019, but for 2 years local authorities will retain limited flexibility to transfer up to 0.5% of their schools' block funding into another block, with the approval of their schools forum following consultation with all local maintained schools and academies.
- 20.4 In January 2018 Wirral Schools Forum approved the transfer of 0.5% of the 2018-19 Schools Block (£993,300) on the basis that it is ring-fenced to support the implementation of the High Needs review.

21. Disability Access Fund

- 21.1 The Equality Act 2010 requires local authorities and settings not to discriminate, harass or victimise disabled children, which may include making reasonable adjustments. Local authorities must comply with the provisions of the Act in finding suitable provision for eligible disabled children.
- 21.2 The Disability Access Fund (DAF) was introduced in April 2017 to support disabled children's access to the entitlements for three and four year olds. Providers receive £615 per eligible child per year. The funds could be used, for example, to support providers in making reasonable adjustments to their settings and/or helping with building capacity, be that for the child in question or for the benefit of children as a whole attending the setting.
- 21.3 Three and four year olds will be eligible for the DAF if the child is in receipt of Disability Living Allowance (DLA) and receives the universal 15 hours entitlement. Children do not have to take up the full 570 hours of early education that they are entitled to in order to receive the DAF and will be eligible where they take up any period of free entitlement and receive DLA, although four year olds in primary school reception classes are not eligible for DAF funding.

- 21.4 Early years providers are responsible for identifying eligible children and following a parents application to the provider, the provider can apply to the Local Authority for the funding. Local authorities are responsible for checking that the DAF eligibility criteria are met.
- 21.5 The DAF is payable at the fixed annual rate of £615 per eligible child as a lump sum and is not pro-rated according to hours taken up or offset against any other funding which the local authority may ordinarily be providing for children eligible for the DAF.
- 21.6 Where a child eligible for the DAF is splitting their free entitlement across two or more providers, the parent will be asked to nominate the main setting, and this setting will be paid the DAF for the child.
- 21.7 If a child receiving DAF moves from one setting to another, the new setting is not eligible to receive DAF funding for this child until the anniversary of the first payment has passed. DAF funding received by the original setting will not be recouped.

22. Review of Provision

- 22.1 During 2017-18 an internal review of High Needs SEN in Wirral was conducted to ensure the Local Authority has sustainable provision that makes best use of funding and improved education attainment for SEN pupils, and to secure effective inclusive provision for children and young people and ensure a continuum of quality local provision for those with special educational needs.
- 22.4 However there was no consensus on the best way forward and as a result an independent and objective review of High Needs and Early Years is being commissioned. This will include specialist facilities and provision together with a review of top-ups. The work will help secure the best outcomes for children with additional needs and the role of specialist provision. The review will reference the interim review and consultation responses and will undertake a wide consultation to engage all stakeholders including schools, parents and children.

23. Enquiries

- 23.1 For element 1 and element 2 funding in mainstream settings contact the LMS Section on 666 4579.
- 23.2 For element three top up funding contact the SEN Team on 666 4224.
- 23.3 For assessment and provision arrangements contact the SEN Team on 666 4224.

24. Appeals

- 24.1 Schools may write to the Director of Children's Services where they believe the overall funding provided and available to the school does not meet the needs of the children and young people. Any appeal should be submitted within 4 weeks from the notification of the School Budget.

24.2 Cases will be considered by a representative panel from the Schools' Forum advised by the relevant SEN and Finance Leads. The outcome of the appeal will be determined before the end of the Summer Term.

Appendix A – 2018-19 High Needs Budget

	2018-19 Budget
	£
Funding	
DSG	-35,157,400
Schools block top-slice	-993,300
Early Years funding statements	-450,000
	-36,600,700
High Needs Places	
Special Schools	10,090,000
SEN Bases	1,468,000
EMAP (WASP)	1,000,000
Wirral Hospital School	1,359,100
6th Form	240,000
FE	1,068,000
	15,225,100
IPFA / EHCP's	
Early Years	450,000
Primary Units	1,724,000
Secondary Units	1,887,000
Indep Statements Primary	54,900
Indep Statements Secondary	18,800
Personal Budgets	108,700
CECs and ins	37,400
	4,280,800
Top Ups	
Special Schools 4 to 15	6,917,000
Bases - Resourced Provision	724,400
Emslie Morgan	433,300
Exceptional Need	504,100
Nursing Support E5740	106,600
FE and 6th Form	946,000
Exclusions	60,000
	9,691,400
High Needs Contingency	279,900
Independent Schools 4 to 15	3,700,000
Home Tutor	400,500
High Needs Review	993,300
Support	
SEN	1,702,100
SEN Plan	269,400
Special School Transport	58,200
Total	36,600,700

Primary	£	5,183,109
Secondary	£	3,428,247
All	£	8,611,356

DfE	School	£ LCHI
2000	Bedford Drive Primary School	£ 95,371
2001	Bidston Village CE Primary School	£ 104,345
2021	Woodlands Primary School	£ 93,550
2048	Devonshire Park Primary School	£ 94,618
2100	New Brighton Primary School	£ 123,322
2101	Mount Primary School	£ 57,540
2102	Liscard Primary School	£ 137,492
2104	St. George's Primary School	£ 166,841
2107	Riverside Primary School	£ 48,142
2108	Kingsway Primary School	£ 36,147
2110	Park Primary School	£ 96,228
2111	Somerville Primary School	£ 108,659
2112	Eastway Primary School	£ 60,471
2115	Castleway Primary School	£ 37,511
2116	Sandbrook Primary School	£ 26,930
2117	Greenleas Primary School	£ 37,987
2118	Lingham Primary School	£ 91,504
2200	Stanton Road Primary School	£ 47,175
2201	Woodslee Primary School	£ 58,411
2203	Higher Bebington Junior School	£ 56,833
2204	Town Lane Infant School	£ 35,853
2205	Grove Street Primary School	£ 82,651
2210	Brackenwood Junior School	£ 39,336
2212	Thornton Hough Primary School	£ 29,117
2214	Mendell Primary School	£ 35,732
2215	Brookhurst Primary School	£ 35,464
2217	Raeburn Primary School	£ 47,139
2218	Brackenwood Infants School	£ 21,130
2220	Greasby Infants School	£ 20,416
2221	West Kirby Primary School	£ 49,343
2224	Irby Primary School	£ 33,735
2225	Greasby Junior School	£ 22,278
2226	Black Horse Hill Infants School	£ 26,560
2227	Brookdale Primary School	£ 39,149
2229	Barnston Primary School	£ 41,318
2231	Poulton Lancelyn Primary School	£ 45,902
2232	Black Horse Hill Junior School	£ 28,784
2234	Great Meols Primary School	£ 68,488
2238	Gayton Primary School	£ 25,709

2244	Egremont Primary School	£	119,354
2249	Portland Primary School	£	35,702
2250	Heswall Primary School	£	40,346
2252	Fender Primary School	£	78,492
2254	Manor Primary School	£	37,949
2255	Mersey Park Primary School	£	106,184
2256	Overchurch Infants School	£	35,018
2258	Rock Ferry Primary School	£	81,107
2260	Woodchurch Road Primary School	£	88,806
2261	Cathcart Street Primary School	£	55,647
2263	Well Lane Primary School	£	55,389
2264	Thingwall Primary School	£	34,892
2266	Church Drive Primary School	£	71,064
2268	Leasowe Primary School	£	54,543
2270	Overchurch Junior School	£	70,271
2274	Heygarth Primary School	£	54,551
2275	Bidston Avenue Primary	£	95,074
2278	Townfield Primary School	£	82,160
2279	Hillside Primary School	£	47,690
3009	St. Bridget's CE Primary School	£	54,606
3010	Hoylake Holy Trinity CE Primary School	£	45,395
3011	Christ Church CE Primary School (Birkenhead)	£	66,509
3300	St. Saviour's CE Primary	£	35,002
3304	Woodchurch CE Aided Primary	£	52,971
3321	St. Joseph's Catholic Primary (Upton)	£	39,573
3322	St. Peter's Catholic Primary (Birkenhead)	£	38,383
3324	St. Paul's Catholic Primary	£	25,432
3330	Ss. Peter and Paul Catholic Primary	£	40,895
3331	St. Alban's Catholic Primary	£	73,726
3333	St. Joseph's Catholic Primary (Wallasey)	£	53,878
3335	Sacred Heart Catholic Primary School	£	70,062
3337	Christchurch CE Primary (Moreton)	£	81,991
3350	St. Andrew's CE Primary	£	39,784
3351	Dawpool CE Primary School	£	34,245
3352	St. Peter's CE Aided Primary (Heswall)	£	30,293
3360	St. John's Catholic Junior School	£	33,029
3361	Christ the King Catholic Primary School	£	56,656
3362	St. John's Catholic Infant School	£	18,282
3363	Holy Spirit Catholic & CE Primary	£	49,635
3364	Our Lady of Pity Catholic Primary School	£	61,290
3365	Ladymount Catholic Primary School	£	45,874
3366	The Priory Parish CE Primary School	£	37,996
3367	Our Lady and St Edward's Catholic Primary School	£	93,785
3368	Holy Cross Catholic Primary School	£	48,873
3369	St. Anne's Catholic Primary School	£	51,284
3371	St. Michael & All Angels Catholic Primary School	£	53,664

3372	St. Werburgh's Catholic Primary School	£	49,848
3373	St. Joseph's Catholic Primary School (B'head)	£	70,681
3374	Prenton Primary School	£	81,684
3375	Millfields CE Primary School	£	44,286
3376	Pensby Primary School	£	52,079
4000	The Kingsway Academy	£	18,109
4010	Prenton High School for Girls	£	174,349
4012	Woodchurch High School	£	427,324
4018	Ridgeway High School	£	223,427
4052	Wirral Grammar School for Girls	£	4,258
4056	West Kirby Grammar School for Girls	£	6,662
4058	Pensby High School	£	160,389
4060	Hilbre High School	£	281,851
4066	Mosslands School	£	192,239
4067	Oldershaw School	£	180,882
4069	Weatherhead School	£	255,152
4070	Bebington High School	£	275,511
4071	South Wirral High School	£	203,703
4605	St. John Plessington Catholic College	£	294,336
4001	St. Mary's RC College	£	330,498
4798	The Birkenhead Park School	£	191,377
5400	Calday Grange Grammar School	£	7,332
5401	Wirral Grammar School for Boys	£	9,612
5900	St. Anselm's College	£	24,506
5901	Upton Hall School	£	13,701
6905	Birkenhead High School Academy	£	153,030

Appendix C

FUNDING ARRANGEMENTS FOR HIGH NEEDS

Total Place numbers for Specialist Provision for 2018-19

NAME	PROVISION	PLACE NUMBER Apr-Aug	PLACE NUMBER Sep-Mar
Stanley	Primary Special School	120	120
Elleray	Primary Special School	110	110
Gilbrook	Primary Special School	55	55
Orrets Meadow	Primary Special School	70	70
Hayfield	Primary Special School	120	120
Clare Mount	Secondary Special School	216	216
Foxfield	Secondary Special School	133	133
Meadowside	Secondary Special School	75	75
Observatory	Secondary Special School	55	55
Kilgarth	Secondary Special School	55	55
Devonshire Park	Primary Resourced SEN Provision	26	26
New Brighton	Primary Resourced SEN Provision	22	22
Bidston	Primary Resourced SEN Provision	24	24
Priory	Primary Resourced SEN Provision	10	10
Woodslee	Primary Resourced SEN Provision	8	8
Fender	Primary Resourced SEN Provision	16	16
Eastway	Primary Resourced SEN Provision	16	16
Townfield	Primary Resourced SEN Provision	11	11
Bebington	Secondary Resourced SEN Provision	20	20
Hilbre	Secondary Resourced SEN Provision	30	30
Oldershaw	Secondary Resourced SEN Provision	20	20
Woodchurch	Secondary Resourced SEN Provision	15	15
Riverside	Primary Alternative Provision	8	8
St Michael's	Primary Alternative Provision	8	8
Emslie Morgan	Alternative Provision	100	100
Birkenhead 6 th Form College	Further Education	65	57
Wirral Met College	Further Education	117	119

Appendix D:

FUNDING ARRANGEMENTS FOR HIGH NEEDS AS AT APRIL 2018

Banding Model for Top Ups for Specialist SEN and Alternative Provision

Band	Cognition and Learning	Communication and Interaction	Behaviour Emotional and Social Difficulties	Physical, Medical and Sensory
Band One Resourced Provision £0 Special School £1,100	Bidston Village 24 New Brighton 12 Bebington High 20 Hilbre 10 Hayfield 40 Clare Mount 144 Orrets 38 Oldershaw 20	New Brighton 10 The Priory 10 Devonshire Park 10	St Michael's & All Angels 8 Riverside 8	
Band Two Resourced Provision £3,100 Special School £6,100		Orrets 32 Hayfield 80 Clare Mount 72	EMA 100	
Band Three Resourced Provision £6,000 Special School £7,100	Stanley 110 Elleray 91 Meadowside 67 Foxfield 111	Devonshire Park 16 Woodslee 8 Fender 16 Eastway 16	Gilbrook 55	
Band Four Resourced Provision £7,000 Special School £8,100	Stanley 3 Elleray 13 Meadowside 4 Foxfield 11	Hilbre 20 Woodchurch High 15	Kilgarth 55 The Observatory 55	
Band Five Resourced Provision £10,000 Special School £16,100	Stanley 7 Elleray 6 Meadowside 4 Foxfield 11			Townfield 11

The grouping of PMLD pupils in the main will be placed in Band 4. However in the most extreme cases when a pupil meets the criteria of being permanently in the P-Scale 1-3 assessment range, requires gastrostomy feeding and is unable to sit unaided and walk even with assistance, then such pupils will be placed in Band 5